Heywood Consolidated School (6225)
2026 ANNUAL IMPLEMENTATION PLAN

SCHOOL STRATEGIC PLAN GOALS

Goal 1: Improve student learning growth in Numeracy and Literacy.	Goal 2: Maximise student wellbeing outcomes.

KEY IMPROVEMENT STRATEGIES

KIS 1.c Leadership	KIS 2.b Leadership
Build professional trust, collective efficacy and collegiality through collaborative structures.	**Embed consistent, whole school expectations in all learning areas.**
Action/s	**Action/s**
Monitor and embed VTLM 2.0 Explicit Teaching strategies of focus the learning, explicit explanation and modelling, scaffolded practice and monitor progress in all areas of the curriculum.Build staff capacity and collective knowledge of VTLM 2.0 in through Planning.	Review whole school expectations around wellbeing and adapt where necessary.Institutionalise MTSS for all students when necessary.
Tasks	**Tasks**
Develop & implement an agreed process for learning walks and feedback processes, aligned to the Explicit Teaching element of the VTLM 2.0	Leadership to regularly conduct learning walks, walk-thrus and peer observations in all environments of the school.
Develop VTLM Planning professional learning, commencing with skill and knowledge acquisition through collaborative learning situations, with the support of coaching.	PLCs develop a whole school playbook of Wellbeing programs, protocols and expectations so it is explicit what they are, how to use them, when to use them and additional supports that can be provided.
SIT: Learning to develop termly action plan to focus on VTLM 2.0 around Explicit Teaching within all classrooms, and engaging and reviewing with VTLM 2.0 Planning.	Build all staff capacity to identify students requiring Tier 2 and Tier 3 supports and being explicit about students identified needs so that supports can be targeted.
Monitor, reflect and celebrate the teaching and learning of Literacy and Numeracy across the school, as well as clearly structure, document and reflect upon AIP goals and VTLM 2.0 related learning on PLC Agenda and Meeting minutes.	Apply and monitor an agreed communication strategy, aligned to the whole school expectations, ensuring that the wider school community have a shared understanding of the schools vision, values and shared expectations
Develop & implement a planned approach to Teaching Sprints, including termly overview, aligned to the elements of the VTLM 2.0.	Seek student and parent/carer feedback to ensure referral and support processes/practices are meeting or have met the needs of individual students and families.
Deliver high quality PLCs that create fidelity across the school in Literacy and Numeracy through implementation of the VTLM 2.0, and reflecting on feedback from learning walks, peer observations and walk-thrus.	Deliver high quality PLCs that create fidelity across the school in Wellbeing through implementation of the VTLM 2.0, and reflecting on feedback from learning walks, peer observations and walk-thrus.