Heywood Consolidated School

Newsletter

HEYWOOD CONSOLIDATED SCHOOL

Together, we Learn, Grow and Succeed

Edition #17, 2026

Girls Regional Basketball Tournament

On the 23rd of October 2026, Annabelle, Emily, Emelia, Lilly-rose, Bella, Tiara and Charlotte Participated in the BGWR (Ballarat Greater western region) Basketball competition.

The girls were coached by Sophie and supported by Kelly and Miss Hawker. We had heaps of injuries throughout the day, Tiara hurting her middle finger in the first game, And Emily getting a black eye in the second game.

For our first game the score was 34-13 going their way, we versed Lucas Primary School.

In our second game the score was 32 – 11 St Joseph Primary School way, it was a brilliant game we scored a few times again.

Our third game we had to verse a school from a different pool, we had a good game like last game, making the score equal at half time. But in the end the final score was 35-19.

So unfortunately, we didn't win any games but we all tried our hardest and had fun (especially Annabelle who scored 5 threes, and 30 points.)



-Annabelle





Student Spotlight

The girls played hard and gave it their all

What's Inside

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Ngata !



The weather is changing. There are warmer days coming, and it's great to appreciate the stunning sunrises and sunsets, allowing us all a moment of beauty and serenity in this chaotic world.

Some senior students have already been busy with the HDSC English Games Day and Girls Basketball in Ballarat. But the opportunities for the junior students are coming up with the Whalebone incursion on Thursday this week in the stadium, then the F1s are going to the performance in Portland on Friday followed by the Year 1 sleepover. Tuesday 3rd November is a PUBLIC HOLIDAY for our school, with NO STUDENTS OR STAFF onsite; which is then immediately followed by our Grade 23 camp to Warrnambool on Nov 4-6.

This term, we have given our House Leaders more responsibility. Not only do they have their set recess activity day, where they have an Education Support Staff member to assist them in organising their game/activity, but they also have a lunch to sell Zooper Doopers for camps in 2027. Unfortunately, last week we had to cease selling for a couple of days as wrappers where blowing around the yard, even though they are supposed to be only eaten in the eating shade area, wrappers were also found in toilets and hidden in gardens. One of our school values is RESPECT. This not only applies to each other, but our entire school and community. Hopefully we will all learn from this mistake, as that is the opportunity we get when mistakes occur!

Finally, we held our 7th school council meeting of the year on Monday night, and one of the decisions approved was our final Curriculum Day (STUDENT FREE DAY), which will be Friday 27th November. Please mark this in your diaries/calendars.



– Ms Hawker, Principal



Literacy

Understanding Reading Fluency

HReading fluency is an important part of learning to read. But what does it actually mean to be a fluent reader?

Fluent reading is about more than reading quickly. It involves reading words accurately, at an appropriate pace and with expression. When children develop fluency, they can focus more of their attention on understanding the meaning of what they read, rather than concentrating on working out each individual word.

Remember, every child develops reading fluency at their own pace. Some children may read accurately but slowly, while others are still building confidence with unfamiliar words. Choosing books that are appropriate for your child's current reading level and celebrating their progress can make a real difference.

Above all, keep reading enjoyable! Regular practice, encouragement and plenty of opportunities to share stories help children grow into confident, capable readers.

<u>What does fluent reading look like?</u>

A fluent reader recognises many words automatically, groups words together meaningfully and uses punctuation to guide their reading. They pause at full stops, notice question marks and use expression to bring characters and stories to life. Most importantly, fluent readers are able to think about what they are reading and make meaning from the text.

<u>How can you support reading fluency at home?</u>

There are several simple ways to help your child develop their reading fluency:

- Read together regularly. Enjoying books together provides opportunities to hear fluent reading modelled by an adult.
- Reread favourite books. Reading a familiar text more than once helps children build accuracy, confidence and expression.
- Take turns reading aloud. You could read a page or paragraph and invite your child to read the next.
- Talk about punctuation. Encourage your child to notice where a sentence ends, where a character is asking a question or where an exclamation might change the way a sentence sounds.
- Focus on meaning, not speed. Encourage your child to read at a comfortable pace and pause to think about what is happening in the text.

– Mrs Booth, Literacy Leader

Real Schools

At Heywood Consolidated School, we believe a calm, clear "no" can be an important part of caring for children. It sets a boundary, helps keep people safe and shows that some expectations matter, even when they're not what a child wants to hear.

The words matter... but so does what comes next. If we say no and then change our minds under pressure, children can be left unsure about where the boundary sits. When adults respond calmly and consistently, children know what to expect. That doesn't mean being harsh or refusing to listen. We can acknowledge how a child feels while still holding the limit: "I know you're disappointed. The answer is still no." This may seem hard at first, but trust us when we say it does get easier because the children see you being consistent, so they know what to expect.

At school, we often give students two acceptable choices. This gives them some say in what happens next without removing the boundary. For example: "It's time to pack up. Would you like to put the books away or the pencils?" The expectation stays clear, while the child can choose how to meet it.

Families use their own approaches, and every child and situation is different. We're not suggesting that home and school need identical rules. But when children experience clear, steady expectations from the adults around them, they can better understand the limits and what they can do within them. A shared approach between school, home and the wider community can make a difference.

As a Real Schools partner, we value the conversations that help build understanding between educators and families. We all want children to grow into capable, considerate people. Saying no can be part of that work when it's delivered with warmth, respect and follow-through.

A boundary doesn't need to become a battle. We can hear a child's feelings, explain what needs to happen and stick to the decision. That steady response helps children feel secure; practise making choices and learn that care sometimes means holding firm.

Big Life Foot Steps

FOUNDATION • YEARS 1 & 2 • YEARS 3 & 4 • YEARS 5 & 6

STEPS

Circle of Control

When something is **inside our circle of control,** it means we can choose how we act, speak, and respond. We can make choices that are respectful, safe, and helpful, and that helps us feel calm, proud, or in control. When something is **outside our circle of control**, it means we can't change it, like other people's behaviour, the weather, or the past. We can't fix these things, but we can: Take a breath or do something that helps us feel calm, accept what's happened and focus on what we can control next. This helps us stay in control, even when things feel difficult or unfair.

You can support this conversation & learning at home by:



- Talking about circle of control when challenges arise
- Celebrating the effort and choices your child makes within their control
- Role model problem-solving & using self regulation strategies
- Consider the circle of control for the characters in story books & movies.

Use daily examples to demonstrate that focussing on our own actions helps us to stay calm and confident.

Meet our Staff

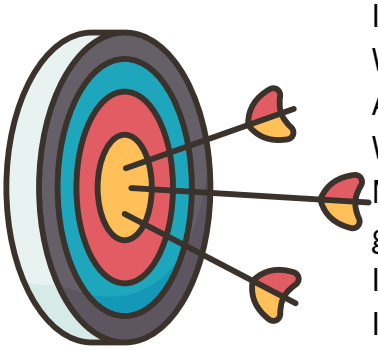








fWhat kind of pet do you have?
Dog – Roxy the Foxy
What was your favourite subject at school?
Art
What is your favourite food?
Chocolate and ice cream
What is your favourite board game?
Scrabble or Bananagrams
What is your favourite TV show?
I rarely watch TV.
What is your favourite movie?
Too many to choose just one.

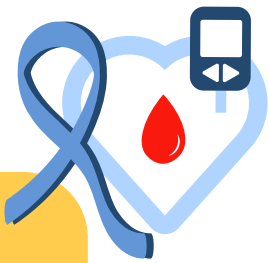


What is your favourite vacation?
I love camping but travelling Australia was lots of fun
What is your favourite activity for you to do?
Archery
What are you thankful for?
My beautiful family and extended family and lots of grandchildren to spoil.
If you were an animal, what would it be?
I am not sure. I would like to be an eagle so I could soar around the sky and watch what is happening below but I am scared of heights. Maybe a wombat, they are cute and cuddly.



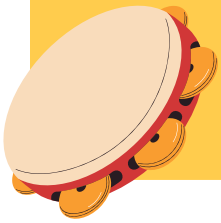


If you had a superpower, what would it be?
Super negotiation powers, so I could help everyone get along
If you could wish for one thing what would it be?
Cure for Diabetes
What do you like about Heycon?
I love the friendly atmosphere and that no one gets left out.



– Wendy, ES

Aaron Wyatt Music Shop



Aaron's workshop was really fun, you even get to make your own music with real instruments, NOT fake! I chose a drum. We made the best song!
By Leo M





You would not believe this, we were at school and we got to see some people play music. I loved it so, so much. I even got to play some music too. I played the drums. It was so fun, I love playing music.
By Myah





I played the guitar. We wrote on the whiteboards to make a beat. It was fun making music. Everyone's music sounded good.
By Toby

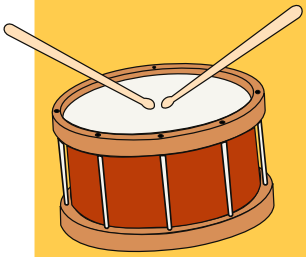




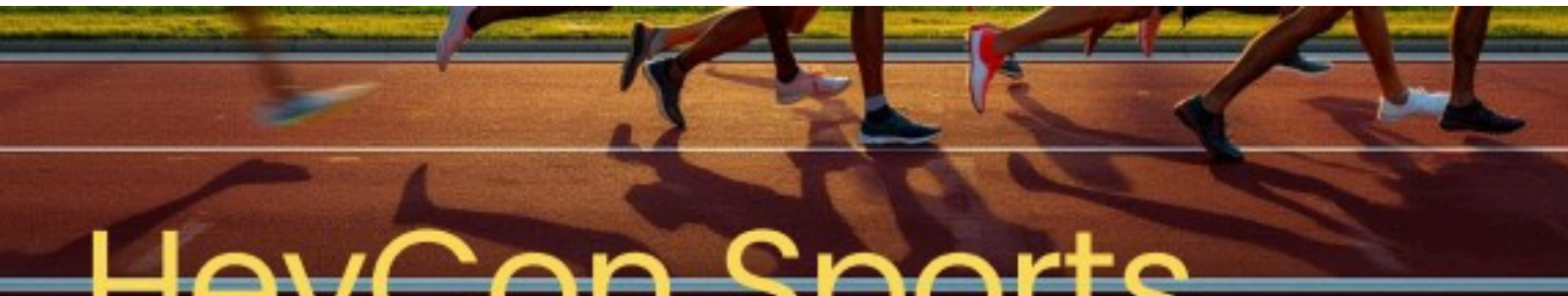
The musical workshop was great! I would recommend it to people. It was so fun and we played instruments and made little songs. And the people were so nice.
By Charlie



On Friday, before clubs, we went to the assembly room to do something about music. First, we listened to people doing music in a different way. In the middle there were lines, dotted lines, dots, big dots, lines that went up and down, long lines, breaks in between the lines, dots, dotted lines and lots more. I played the xylophone and I got to do what the people did in the video, so it was on the TV screen and I played it. It was so fun.
By Felisha







HeyCon Sports report

There has been a lot happening in P.E so far this term as well as some great performances by our students at sporting events.
Our district girls basketball champions went on to the next round in Ballarat. After a very early start and a very long drive the grls competed in the regional event in Ballarat. Unfortunatley they were unsucceful on this occasion, however we are very proud of tall the girls for the effort, dedicationa determination.
In PE this term the junior students have been working on their gross motor skills and their co-ordination. We have some also been learning some simple dances that use various part of the body. Next we will be tackling the ancient art of yoga!
Our senior classes have all undertaken the 'beep test' this term and we have some very, very fit students at HeyCon! Several of our students excelled in this test achieving well above the expected level for their age.b Well done!
Grade 3- 6 have been learning the fundamentals of cricket so far this term as wel as continuing to work on their teamwork and ball skills.
Our junior Auskick afterschool program has also started and it has been fantastic to see how many of our younger students are participating.
Keep up the great work!
Coach (Mrs) Hodges

DONATE NOW

Help us fundraise for a safer School Stadium Floor



Scan the QR code for more Information

Road Safety Reminder For School Pick Up and Drop Off

At Heywood Consolidated School, we have many students coming and going from school in different ways. Some students may ride bikes/scooters, walk, or travel by bus or car. All of these ways require safety measures to make sure that all students get to school safely.

Please be aware that:

❌- cars should not be driving through the staff car park to drop off and pick up students.

❌- cars should not be parking on the north side of Kentbruck Road to collect or drop off students.

❌- cars should not be doing U-Turns along Kentbruck Road. We thank all the safe drivers within our community and hope that we don't need to notify the local police for daily drive throughs.



Hats make their return !

Please remember to send your child with a hat for the rest of the year. Without a hat you child will be limited to play in the shaded areas. School hats are available for purchase at the office for $15 each.



SAVE THE DATE:

END OF YEAR CONCERT

HEYWOOD
CONSOLIDATED SCHOOL
Together, we Learn, Grow and Succeed

TUESDAY 15TH DECEMBER

DOORS OPEN 6:00PM
CONCERT STARTS 6:30PM

ALL CLASSES WILL BE PERFORMING



ZOOPER DOOPER



Monday
Tuesday
Wednesday
Thursday
Friday

Lunchtimes starting 9/10

1x Zooper Dooper $1.00

Money raised goes to 2027 Camps

4	26-30 OCT		*Super 8's Cricket	*Breakfast Club		*Breakfast Club *Assembly 23 *F1 Excursion *Gr1 Sleepover
5	2-6 NOV		*Melbourne Cup- No School	*Breakfast Club *23 Camp	*23 Camp	*Breakfast Club *23 Camp *K-F Transition 9.00-11.00
6	9-13 NOV			*Breakfast Club		*Breakfast Club *Assembly 45
7	16-20 NOV			*Breakfast Club		*Breakfast Club *K-F Trasition 9.00-12.30
8	23-27 NOV			*Breakfast Club		*Report Writing Day - No School

Contact Us

Our School Values are Kindness, Respect, Resilience and Gratitude.
When these values drive student actions, we have a positive student community working together to achieve higher educational outcomes.
At Heywood Consolidated School every child is encouraged to be the best person they can be. While we have a strong focus on academic curriculum, we also recognise that our students need to engage strong social emotional skills.

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FUN SWIM CHECKLIST

- Can you swim 25m confidently?
- Are you under 12 years old?
- Do you have a basic understanding of different strokes?
- Are you interested in racing?
- Do you want improve racing skills ?

YOU ARE READY!

GLENELG SHIRE


SOCIAL BASEBALL
PORTLAND
VICTORIA
JUNIOR
BASEBALL
EXPRESSIONS OF INTEREST NOW OPEN
With the support of Baseball Victoria, we're looking to gauge community interest in junior baseball, T-ball and all-abilities opportunities, alongside adult social baseball.
No experience is needed! We're hoping to keep baseball affordable, inclusive and local, with no travel required.
Whether your child is keen to give baseball a go or your family would simply like to know more, we'd love to hear from you!
REGISTER YOUR INTEREST TODAY
Scan the QR code to complete our short Expression of Interest form.
No commitment required. Programs will depend on community interest.
Social Baseball - Portland, Vic
Find us on Facebook


TRELOAR
ROSES
SPRING
OPEN
DAY
SATURDAY 21 NOV 2026
216 PRINCES HIGHWAY, BOLWARRA
• OPEN GARDENS
• POTTED ROSES
• ROSE PRODUCTS FOR SALE
• ORDER BARE ROOT ROSES
• ENJOY FOOD AND BEVERAGES
GUEST SPEAKERS
10.30AM - SANDRA
THE ROSE SOCIETY OF VICTORIA INC.
ROSES IN SPRING/PLANTING POTTED ROSES/BUGS
11.30AM - HELEN/ NEUTROG -
FEEDING YOUR ROSES
12.30 - LUKE /FELCO -
PRUNING PRODUCTS


PORTLAND TIGERS
FEMALE FOOTBALL CLUB
PLAY • SUPPORT • BELONG
PLAYERS WANTED
UNDER 15s
FEMALE TEAM
UNDER 18s
FEMALE TEAM
New to footy?
Already play?
ALL SKILL LEVELS WELCOME!
BE PART OF A GREAT TEAM, MAKE NEW FRIENDS & PLAY FOOTY!
DEVELOP YOUR SKILLS
SUPPORTIVE CLUB CULTURE
LIFELONG FRIENDSHIPS
BE PART OF SOMETHING SPECIAL
CONTACT CHANTEL
0418 149 438
Same Tigers. New Stories.