

Heywood Consolidated



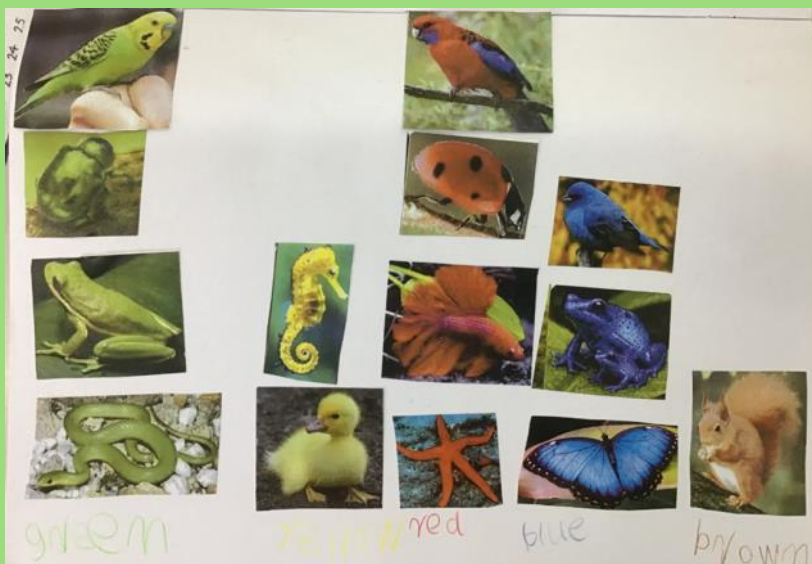
School Newsletter

Edition #9, 2026



Numeracy Open Afternoon in the F1s

F1 students have been learning about Graphing and Statistics. For this lesson they were given a sheet with a variety of animal pictures on it. The children were given the task of thinking up their own unique way to categorise the animals, and they were very creative and came up with many different ideas!! The children had to group the animals, line the groups up vertically so the groups were easy to compare, glue them in their workbook and write labels for each group.



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From our Principal, Ann Hawker...

Ngata Everyone!

Another busy couple of weeks with students and staff finalising assessments and semester reports.

Speaking of which, semester reports will be sent home on Thursday 25th June. Reports will be different this year as they only contain your child's attendance, personal teacher judgement against the curriculum expectations and a summary of what has been taught. This is by the approval of Department of Education and the Australian Education Union.



Further information will be provided in your student's Three-way conference approved for Day 1 of Term 3 (Monday 13th July). Please keep an eye on your Audiri notifications for selecting a time for your child/children. Each interview will only be allocated 12 minutes so please make sure you stick to your time slot. Students are expected to attend their individual interview time and to participate in the conversation.

You may be receiving more notifications, phone calls and/or messages from us at school. This is because we are endeavouring to make you more aware of your child's choices at school (being both positive and negative). If you have concerns or questions, your first point of call is ALWAYS your child's classroom teacher.

Due to the increased behaviours that we are witnessing in all grades, we have chosen to reshuffle the decks regarding our Education Support staff. All of our Education Support staff bring a wealth of knowledge, professionalism, and expertise to their role. We are fortunate that we have such amazing humans that love our school, staff, and students, and all of whom want the best for all, and our community.

Don't forget that Term 2 finishes on Friday 26th June at 2:30pm. On Monday 13th July, your child only needs to attend their Three-way conference, and classes will begin on Tuesday 14th July. And our next Student Free day is Wednesday 5th August as all teachers will be attending a Literacy Conference at Deakin University, Warrnambool.

Term 2 Week 6 Awards



Winter Series

Winter Series- Mixed Netball

Heywood vs BND United

At 9:30 am we played our first game against BND United. We were all pretty nervous, but we played as a team really well, which resulted in the win

Heywood vs ST Johns

This game was a bit more competitive than the last game. We started off great, winning the first half, but in the second half our energy started to fall, losing by 3 in the end.

Heywood vs All Saints

After losing our 2nd game we felt more determined to win this game. This really showed while we were playing, our passes were great, shooting was excellent, and defence was phenomenal making us win heaps.

Heywood vs South

This game was really difficult for us, especially since we had just played three straight games non stop. Still we pushed through and ended up with our first draw.

Break

Finally we had a bye. This was our time to refill, and watch our next competitors.

Heywood vs Dartmoor

This game was really exciting because people were put in positions that they had never played in before. { Including Amirah who was put in GS for the first time, and she absolutely killed it scoring 2 goals} We won by alot.

Heywood vs Portland Primary

This team had some incredibly tall players [Especially GS who scored most of there goals] Yes we were short but we still played hard and won.

Semi Finals- Heywood vs South

Since we drawn South in the previous rounds, we had to play a semi final to see who would play St Johns in the Grand Final. We were so positive and had the right attitude, which resulted in our win.

Grand Final- Heywood vs St Johns

We knew this game was going to be tough, but we didn't let that get to us. We pushed hard and played amazing. In the end, the score was 10-4 Heywood's way.

Now the trophy sits at the front office all thanks to

Annabelle, Sophie, Tiare, Amirah, Lilly- rose, Mia, Layan, Harley, Keenan, Erin, Lexi, Amarliah.

Also BIG THANK YOU to Ms Hawker for supervising us and to Cass for being our coach and umpiring as well.

Written by Annabelle and Sophie



Winter Series

Winter Series Football At Flinders Park

On Tuesday the 9th we play 4 games of football and 1 bye,
The sportsmanship was good and everyone played amazing.

We won 2 games and lost 2 but we still came 2nd,
We all put in a very good effort.

We did have some minor injuries, but we still kept going.

We would like to say thank you to Bayview students who volunteered their time to umpire,
And all the teachers who organised it. Mrs Hodges for coaching, and Carly for help and for the
lollies.

And well done to all players and to the tee-ballers and netballers.

Written by Archie & Caleb



Winter series Teeball

On Tuesday (9/6/26), Charlotte, Scarlett, Emelia, Payton-Janne, Freyja, Ka-Tayah, Johan, Chance, AJ, Bella and Hailey all went to Henty Park in Portland to play teeball against other schools.

They played against: Portland Primary, Saint Johns, All Saints team 1 and 2, Portland North and Bundara.

At the end, the Heywood team end up winning 2/6 games. At first the team had some ups and downs, but by the end of the day everyone had an awesome day and everyone went home with a smile on their faces.

Written by Scarlett and Charlotte.



Big Life

Dialling up our character strength of Bravery

This fortnight we have been exploring the character strength of bravery, thinking about times we have needed to be brave and exploring tools that we can use to be brave and do hard things in the future. Students are reminded of Karen Young's concept and language of **scary safe** and that 'brave' doesn't mean we don't feel scared or nervous. **Being brave** means we do things even when we are scared (like when we are trying something new) and we manage the big emotions that might come up, by using the positive coping strategies we have been practicing, to help us keep going.

How parents can support this at home:



Let children know that being nervous (like feeling butterflies in our tummy) is normal before trying something new, hard or challenging.

Share times when dialling up your '**bravery**' was needed, with your child(ren).

Share how it feels inside your body when you are being brave.

Break challenges into smaller goals and celebrate progress .

Practicing calming strategies in your family's daily routine to help build muscle memory - making them easier to activate when your child is feeling nervous, and needs to be brave and keep going.

I am brave



Big Life

24 Character Strengths

WISDOM	CREATIVITY <ul style="list-style-type: none"> Originality Adaptive A problem-solver 	CURIOSITY <ul style="list-style-type: none"> Interested Exploration Open to new ideas 	JUDGMENT <ul style="list-style-type: none"> A critical thinker Thinking things through Open minded 	LOVE OF LEARNING <ul style="list-style-type: none"> Excited to learn new things Masters new skills 	PERSPECTIVE <ul style="list-style-type: none"> Wise Gives good advice Sees the big picture
COURAGE	BRAVERY <ul style="list-style-type: none"> Shows valor Accepts challenges Faces difficulties Speaks up for what's right 	PERSEVERANCE <ul style="list-style-type: none"> Hardworking Overcomes obstacles Finishes what is started 	HONESTY <ul style="list-style-type: none"> Tells the truth Keeps promises Trustworthy 	ZEST <ul style="list-style-type: none"> Active Energetic Enthusiastic 	
HUMANITY	LOVE <ul style="list-style-type: none"> Warm and genuine Prioritizes relationships A good listener 	KINDNESS <ul style="list-style-type: none"> Caring Generous Compassionate Nice 			SOCIAL INTELLIGENCE <ul style="list-style-type: none"> Understands others Aware of own feelings & thoughts
JUSTICE	TEAMWORK <ul style="list-style-type: none"> Loyal A team player Shows responsibility to groups 			FAIRNESS <ul style="list-style-type: none"> Cares about what's right Treats others fairly Tries not to be biased against certain groups 	LEADERSHIP <ul style="list-style-type: none"> Encourages others Organizes groups Sets a good example
TEMPERANCE		FORGIVENESS <ul style="list-style-type: none"> Gives others a second chance Accepts others' faults Doesn't hold grudges 	HUMILITY <ul style="list-style-type: none"> Modest Puts attention on others Doesn't brag about accomplishments 	PRUDENCE <ul style="list-style-type: none"> Careful Plans ahead Thinks about consequences before acting 	SELF-REGULATION <ul style="list-style-type: none"> Self-Controlled Disciplined Manages feelings and actions
TRANSCENDENCE	APPRECIATION OF BEAUTY & EXCELLENCE <ul style="list-style-type: none"> Feels awe and wonder in nature Admires skills of others Inspired by the goodness of others 	GRATITUDE <ul style="list-style-type: none"> Thankful Shows appreciation Feels Blessed 	HOPE <ul style="list-style-type: none"> Optimistic Expects the best Excited about the future 	HUMOUR <ul style="list-style-type: none"> Playful Enjoys bringing smiles/laughter to others Sees the funny side to things 	SPIRITUALITY <ul style="list-style-type: none"> Sense of meaning Searches for meaning Feels a sense of purpose Feels interconnected with life

Adapted from the book "24 Character Strengths: A Classification of 24 Character Strengths" used for educational purposes only with the permission of the publisher, copyright.

As much of positive psychology science, the research of human strengths is a fairly new area in psychology, mainly kicked off by Martin Seligman and Chris Peterson in 2004.

Seligman started with the idea that positive psychology lacked a common vocabulary for discussing measurable positive traits before 2004 – a bit like traditional psychology had in form of DSM, Diagnostic and Statistical Manual of Mental Disorders, all-comprehensive list on psychological disorders that provided researchers and clinicians with the same set of language from which they could talk about these. Seligman and Peterson concluded that positive psychology would benefit of a similar "dictionary", so they decided to identify, organize and measure positive character traits.

They started by defining the notion of character as traits that are possessed by an individual and are stable over time, but can still be impacted by setting and thus are subject to change. They went through lengthy process of identifying character strengths and virtues – all from brainstorming with a group of noted positive psychology scholars, to examining ancient cultures (including their religions, politics, education and philosophies). Based on this work, they concluded that there are six core virtues present in humanity: courage, justice, humanity, temperance, transcendence and wisdom. This was followed by a model of classification of character traits – each of the six virtues was associated with the set of identified character strengths, which are, "the psychological processes or mechanisms that define the virtues".

Numeracy

Understanding Your Child's Mathematics Report.

This semester's student reports will be coming home on the 25th of June. Your child's achievements in the Mathematics 2.0 strands of Number, Algebra, Measurement, Space, Statistics and Probability will be aggregated into one progression point or score for Mathematics. Student reports will show their progress compared to their previous report 6 months ago, allowing student growth to be measured.

Example of Progression Points:

Victorian Curriculum						
	Rating	Level C	Level D	Foundation	Level 1	Level 2
Mathematics						
Mathematics	C			6		

Legend

- ⊗ Previous result, x months ago
- Your child's achievement this semester
- - - Your child's progress
- The expected level of achievement

The progression point will be accompanied by an overview of the learning that has been covered in your child's class in Mathematics lessons during the semester.

This year, due to AEU restrictions, there will not be a summary of your child's individual achievements and the next steps in their learning. However, you will be able to discuss your child's progress and their future learning goals during Three Way Conferences with Parents, Teachers and Students, which will be conducted on the first day of Term 3, the 13th of July.

Remember, it is good to regularly talk to your child about what they have been learning in class so that you can support their learning at home.

Sallie Field, Numeracy Leader.

Meet Our Staff: Jane Booth - Teacher

What kind of pet do you have?

None

What was your favourite subject at school?

At High School my favourite subject was Legal Studies. My favourite subject to teach is Maths.

What is your favourite food?

Lasagne

What is your favourite board game?

Catan

What is your favourite movie?

Inception

What is your favourite book?

Where the Crawdads Sing by Delia Owens

What is your favourite vacation?

Anywhere, I love travelling & exploring new places

What is your favourite activity for you to do?

Group fitness classes especially Step and Balance

What are you thankful for?

My wonderful family

If you could wish for one thing, what would it be?

A world without violence

If you were an animal, what would it be?

A meerkat

If you had a superpower, what would it be?

Transportation

If you were famous, what would it be for?

Arriving in the nick of time

What skill do you wish you had?

To be able to sing

What do you like about Heycon?

Our wonderful staff & students....the bike track is pretty cool too!

How would you describe yourself?

Active—Organised—Kind



Reminders

School Council Team for 2026/2027

Last night we held our Annual General Meeting for Heywood Consolidated School Council. We acknowledged the retiring members and thanked them for their service. We then elected our new office bearers.

President - Shane Norris

Vice-President - Charlene Benbow

Secretary - Jacqueline Fox

All of whom will be supported by Ann Hawker, Melinda Watson, Stephen Harris, Tanya Eather, Natalie Smith, Felicia D'Alessandro, Janelle Williams and Sallie Field.

Road Safety Reminder For School Pick Up and Drop Off

At Heywood Consolidated School, we have many students coming and going from school in different ways. Some students may ride bikes/scooters, walk, or travel by bus or car. All of these ways require safety measures to make sure that all students get to school safely.

Please be aware that:

☐- cars should not be driving through the staff car park to drop off and pick up students.

☐- cars should not be parking on the north side of Kentbruck Road to collect or drop off students.

☐- cars should not be doing **U-Turns** along Kentbruck Road. We thank all the safe drivers within our community and hope that we don't need to notify the local police for daily drive throughs.





ROTARY CLUB OF PORTLAND BAY Inc
A0040066F



Collection point:

- Plastic tops from Milk, Water and Soft drink***



- Plastic Bread tags***



- Ring pulls***



HEYWOOD
CONSOLIDATED SCHOOL



*Together, we Learn,
Grow and Succeed*

WOOD RAFFLE



TWO CUBIC METRES OF SPLIT FIREWOOD

DRAWN ON 19TH JUNE

DONATED BY SCHOOL COUNCIL

PRESIDENT SHANE NORRIS

\$2 EACH OR

3 FOR \$5



What's Coming Up?

T2 W8	8th June *Kings Birthday Public Holiday	9th June * Winter Series	10th June * Brekky Club	11th June	12th June * Brekky Club *Senior Swimming * Assembly
T2 W9	15th June *SSG Day 1	16th June	17th June * Brekky Club	18th June	19th June * Brekky Club *Senior Swimming *F-3 "Imagine" Excursion
T2 W10	22nd June *SSG Day 2 * School Council Meeting	23rd June	24th June * Brekky Club	25th June * Reports sent home	26th June * Brekky Club *Senior Swimming *2.30pm early finish
	SCH	OOL		HOLI	DAYS

Contact Us

Our School Values are Kindness, Respect, Resilience and Gratitude.

When these values drive student actions, we have a positive student community working together to achieve higher educational outcomes.

At Heywood Consolidated School every child is encouraged to be the best person they can be. While we have a strong focus on academic curriculum, we also recognise that our students need to engage strong social emotional skills.

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www.heywoodconsolidatedschool.com.au



SCHOOLS WINTER CAN-RAISER



You can help! Bring a can of food to school and help create a giant "can-line" supporting local families this winter.

SCHOOL:

DATE:

43% of Glenelg adults living in poverty live in families with dependent children

Too many kids in our schools go to bed hungry, making it tough for them to focus, learn and develop.

DONATE A CAN
Soup
Vegetables
Tuna
Baked beans



UNITED WAY
Glenelg