

Heywood Consolidated



School Newsletter

Edition #10, 2026



Imagine - PAC Excursion

On Friday F/1F and 2/3B went to Portland Arts Centre. We watched Imagine, it was based on a book by Alison Lester. Imagine was all about using your imagination. They made a dinosaur out of boxes and paints and they made a horse out of clothes and a clothes horse. I liked the play because it was funny.

By Destiny

The play was too noisy because they were jumping and bouncing around and the audience had to join in.

By Rocko

At the performance, they told us about the book Imagine. They sang songs about places and told us how to make cardboard box animals. They told us you can make anything if you imagine. You can use scissors and glue to make anything! And, if you imagine, then you can go to special places all over the world.

By Georgie

On Friday in June, F1F and 2/3B went to the live theatre on the bus. We sat down at the live theatre, and two people were on big phones and were like on a video call and people were flipping pages, but when they got to the dinosaurs, one person closed it quickly or else the dinosaurs would come out. They went to different pages and sang until they finished.

By Isabelle



What's Inside

Principal's Report	P2
Awards	P3
45	P4
SSS & HOLs	P5
Literacy	P6
Staff Profiles	P7
Reminders	P8
Calendar	P11
Contact Details	P11
Community Notices	P12



From our Principal, Ann Hawker...

Ngata Everyone!

Another term has quickly come to an end again, and we (students and staff) look forward to the school holidays.

But as we all know they will be over quickly and we start the second half of the year with Three-way conferences on **Monday 13th July**. The expectation is that all students attend their timeslot with their parents/carer to discuss their progress and goals for the second half of the year. You will have received your child's report on **Thursday 25th June**, so please take an opportunity to look over it and be ready with your questions, concerns or celebrations.



REMINDER: Reports will be different this semester as they only contain your child's attendance, personal teacher judgement against the curriculum expectations and a summary of what has been taught. This is by the approval of the Department of Education and the Australian Education Union.

ALSO, don't forget that Term 2 finishes on Friday 26th June at 2:30pm.

On Monday 22nd June, our amazing school councillors approved the Grade 456 DOXA camp to Melbourne, happening on **August 10-14**. They were very pleased and excited with all the opportunities that this camp will allow for our students.

Please also add to your diaries our next Pupil Free Curriculum Day is **August 5th** as teachers head to Deakin University for the WSW Literacy Learning Conference.

Finally, I would like to congratulate the following students who have had above 95% attendance for Semester 1:

F1 – Briella, Fletcher, Elijah, James, Robbie, Xenia, Astrid, Teagan

23 – Georgie, Havanah, Myah, Destiny, Danny, Leah Maryse, Azaria, Braydon, Kohan

45 – Mia, Kallen, Alexis, Bella

56 – Emily, Archie, Emelia, Charlotte, Caleb, AJ, Harley.

Term 2 Week 8 Awards



What's Happening in 45

In 45 we have a new classmate we would like to introduce. It's Bob. Bob is going to go home to a different house each weekend and we are going to photograph what he gets up to. He spent the first weekend with me, and the second one with Kenan. At my house he helped me load wood and met my dog. With Kenan he played lots of games and even went to Melbourne. Bob was a gift from the kind ladies at the Red Cross who came in and did a 'Pillow-Case' workshop, to give students strategies for gathering essentials in an emergency evacuation.



45 joined the 56 class in an excursion to the water tower to an event to pay their respects to First Nations men and women who have served, or continue to serve, in the defence force. We heard from Indigenous elders, had a chance to make a wreath and even had a Barbecue lunch.



SSS

Student Support Services (SSS) comprise a broad range of allied health professionals including psychologists, speech pathologists, occupational therapists, behaviour analysts and social workers.

They work as part of a multidisciplinary area team to support schools in the provision of integrated health and wellbeing, providing group-based and individual support, workforce capacity building and the provision of specialised services.

Schools may also access support from other health, wellbeing and inclusion workforces. These workforces work with SSS teams to address school and students' wellbeing needs.

Chaplaincy

Koorie Education Support Officers

LOOKOUT Educational Support Centres (support for students in out-of-home care)

School Nursing Program

Visiting teacher service

Hands on Learning

During Hands on Learning late last year, I began designing Ngata sign to hang up at the front of the school. I chose certain Indigenous symbols to show our school supports Aboriginal culture and more too.

I chose vibrant colours, so it popped, it took me about a whole term to finish! I am really proud to be able to hang one of my projects from HoL at the front of the school.

I am very happy to have this experience of being in Hands on Learning. I'd like to thank Ms Cope for bringing this idea to mind. Two other students helped me paint the Ngata, Jessie and Noah. I hope other kids can be proud of their projects in Hol.

Izarlia (Lia)



Literacy

Understanding Your Child's English Report

This semester's student reports will be coming home on Thursday 25th of June. Your child's achievements in the English Victorian Curriculum 2.0 will be reported on in the strands of Reading and Viewing, Speaking and Listening and Writing. Student reports will show their progress compared to their previous report 6 months ago, allowing student growth to be measured.

English					
Reading and Viewing	B				
Speaking and Listening	C				
Writing	C				

Ratings		Legend
A	Well above the expected level	 Previous result, x months ago
B	Above the expected level	 Your child's achievement this semester
C	At the expected level	 Your child's progress
D	Below the expected level	 The expected level of achievement
E	Well below the expected level	
Scale Definition		
The Victorian Curriculum standard 5 point scale. Ranging from E - A inclusive. Where E is two standard points below the expected level and A is two standard points above the age expected level.		

The progression point will be accompanied by an overview of the learning that has been covered in your child's class under the headings of Core Literacy and English. Core Literacy includes, a phonics and phonemic awareness program, reading fluency, handwriting and writing fluency. English includes, grammar and sentence level writing, text level writing and reading of key texts, usually a class novel.

This year, due to AEU restrictions, there will not be a summary of your child's individual achievements and the next steps in their learning. However, you will be able to discuss your child's progress and their future learning goals during Three Way Conferences with Parents, Teachers and Students, which will be conducted on the first day of Term 3, the 13th of July. Remember, it is good to regularly talk to your child about what they have been learning in class so that you can support their learning at home.

Jane Booth (Literacy Leader)

Meet Our Staff: Melinda Watson - Teacher

What kind of pet do you have?

1 dog named Milly, 2 birds and of course Heylee.

What was your favourite subject at school?

It's hard to decide between PE and Reading.

What is your favourite food?

Pizza

What is your favourite game?

Uno – Show 'em No Mercy

What is your favourite TV show?

911

What is your favourite movie?

I don't really have one.

What is your favourite book?

I only used to read anything written by Danielle Steel. My bookshelf is overflowing with books written by her however I am now broadening my options and I started to read books by Freida McFadden.

What is your favourite vacation?

Cruising around the Pacific Islands

What is your favourite activity for you to do?

Going to a walk and spending time with my family.

What are you thankful for?

My family and friends

If you were an animal, what would it be?

A sloth so that I could slow down and take my time doing things

If you had a superpower, what would it be?

Invisibility

If you were famous, what would it be for?

Playing netball

What skill do you wish you had?

Drawing

What do you like about Heycon?

Watching students grow in their knowledge and working with the amazing people who work there

How would you describe yourself?

Quiet, kind, caring, and adaptive.



Reminders

School Chaplain Mrs C — here to support students' emotional and spiritual wellbeing through caring, confidential guidance and practical programs.

Current offerings:

- Staving the Anger/Anxiety Gremlin: skills-based group teaching simple strategies to manage stress, worry and big emotions.
- Empower Girls: strengths-focused program building confidence, leadership and healthy relationships.
- Family Support: practical assistance including food parcels and parenting support, plus referrals to community services.

Mrs C is here Wednesday and Thursday for the HeyCon school community. If you or your child would benefit or you'd like more information about sessions and referral, please contact the chaplain Mrs C at the school office or email

Road Safety Reminder For School Pick Up and Drop Off

At Heywood Consolidated School, we have many students coming and going from school in different ways. Some students may ride bikes/scooters, walk, or travel by bus or car. All of these ways require safety measures to make sure that all students get to school safely.

Please be aware that:

- cars should not be driving through the staff car park to drop off and pick up students.
- cars should not be parking on the north side of Kentbruck Road to collect or drop off students.
- cars should not be doing **U-Turns** along Kentbruck Road. We thank all the safe drivers within our community and hope that we don't need to notify the local police for daily drive throughs.





ROTARY CLUB OF PORTLAND BAY Inc

AG040006P



Collection point:

- Plastic tops from Milk, Water and Soft drink



- Plastic Bread tags



- Ring pulls



SCHOOLS WINTER CAN-RAISER



You can help! Bring a can of food to school and help create a giant "can-line" supporting local families this winter.

SCHOOL:

DATE:

43% of Glenelg adults living in poverty live in families with dependent children
Too many kids in our schools go to bed hungry, making it tough for them to focus, learn and develop.

DONATE A CAN
Soup
Vegetables
Tuna
Baked beans





A GPO Box 4509
Melbourne Vic 3000
E victorianfisheries@vfa.vic.gov.au
T 136 186
W vfa.vic.gov.au

Dear parents/carers

Re: Free Little Angler Kits from the Victorian Government

The Victorian Government is investing \$1.5 million from the Recreational Fishing Licence Trust Fund to provide up to 82,500 'Little Angler Kits' to Grade 5 primary school students across Victoria, free of charge. These kits aim to offer children and their families a school holiday activity while promoting environmental stewardship and fostering a love for nature among children.

The Victorian Fisheries Authority (VFA) will deliver the kits to eligible schools in August 2026. Each Little Angler Kit includes a fishing rod, reel, line, tackle box, tackle and information on how to use the equipment to catch fish.

It is important to note the tackle tray includes fishing hooks. The tackle tray will be wrapped in cardboard and placed inside a pocket inside the fishing kit bag, which will be sealed with a cable tie to discourage students from opening their kits until they are with a parent or carer. Teachers will also tell students not to open the kits until they are safely at home with a parent or carer.

The program is voluntary, and we support parents and carers in making decisions that align with their family values and beliefs. You can choose to opt out of receiving a Little Angler Kit for any reason. You can also contact the school to request an adult pick up the kit from the school if you prefer.

To opt out of receiving a kit or to request that an adult pick up your child's kit from Heywood Consolidated School, please notify the school by 26/6/26 via our school email of Heywood.cs@education.vic.gov.au. Please note that if you do not opt out, your child will be provided with a Little Angler Kit to take home from school.

To further enhance the learning experience, the VFA has created a dedicated '[Little Angler Hub](#)' on its website. This online resource provides useful information, instructional videos and additional online materials related to fishing.

If you have any further questions or concerns regarding the Little Angler Kits program or the opt-out process, please refer to the attached frequently asked questions document, which includes contact information for the project manager at the VFA.

Yours sincerely

Victorian Fisheries Authority



What's Coming Up?

T2 W10	22nd June *SSG Day 2 * School Council Meeting	23rd June	24th June * Brekky Club	25th June * Reports sent home	26th June * Brekky Club *Senior Swimming *2.30pm early finish
	SCH	OOL		HOLI	DAYS
T3 W1	13th July *3 Way Conferences	14th July	15th July * Brekky Club	16th July	17th July * Brekky Club *Junior Swimming
T3 W2	20th July	21st July	22nd July * Brekky Club	23rd July	24th July * Brekky Club *Junior Swimming *Assembly

Contact Us

Our School Values are Kindness, Respect, Resilience and Gratitude.

When these values drive student actions, we have a positive student community working together to achieve higher educational outcomes.

At Heywood Consolidated School every child is encouraged to be the best person they can be. While we have a strong focus on academic curriculum, we also recognise that our students need to engage strong social emotional skills.

51 Kentbruck Road, Heywood VIC, Australia
0355271200

heywood.cs@education.vic.gov.au

www.heywoodconsolidatedschool.com.au





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School Holiday Activities at St John's Anglican Church

- Build Lego
- Play cards or games
- Craft activities
- Make Honey Joy's

Wednesday 1st & 8th July

1pm-3pm

St John's Anglican Church

Lindsay St, Heywood

Ring Judy on 0488 509 258



FUN SWIM

FUN SWIM provides young swimmers with a fun and engaging program to explore racing, and develop and improve 'race ready' skills.

- 1HR
- TOTAL SWIM TIME
- UP TO 12 YEARS
- RACE READY SKILLS

Get in touch to find out more!

Portland Swimming Club is introducing FUN SWIM to Portland on Sundays in Term 3 Starting Week 3!

8 Weeks / \$38 Registration

Enquiries: portlandswimclub@outlook.com.au

FUN SWIM is made possible through the Glenelg Shire Community Grants



PORTLAND BLUE LIGHT DISCO

24 JULY

7.30 - 9.30PM | 8 - 13 YEAR OLDS
\$12 ENTRY

30 Bentnick Street, Portland
Contact: LSC Lee-Anne Nelson 03 5522 1500

PROUDLY RUN BY LOCAL POLICE & VOLUNTEERS

Tickets to be purchased via Humanitix.

<https://events.humanitix.com/blue-light-disco-24th-july>

PORTLANDBLUELIGHT

Portland Blue Light Disco

HOW CAN WE KEEP YOU SAFER?

Complete the Community Sentiment Survey



NOW OPEN

Scan the QR code or head to
engage.vic.gov.au/vicpol-2026



OUR COMMUNITY • YOUR SAFETY • OUR PRIORITY

Community Sentiment Survey

STAKEHOLDER KIT

From 1 June – 30 June 2026, Victoria Police is inviting Victorians to complete a short survey to tell us:

- their key safety concerns
- how they would like to interact with police
- where we can focus our efforts to prevent and deter crime.

These responses will help inform and improve the initiatives Victoria Police delivers to keep you and our communities safer.

Please share this survey with your networks.



ABOUT THE SURVEY

The annual Community Sentiment Survey provides an opportunity for all Victorians to share their safety concerns, how they would like to interact with police, and where Victoria Police can focus our efforts to keep our communities safer.

The survey supports the Neighbourhood Policing Framework and is for people of all backgrounds who live, work and socialise in Victoria.

The survey is anonymous and will take around 5 minutes to complete.

Accessing the survey

The survey is available via the Engage Victoria website (the official Victorian Government consultation site). Accessible versions of the survey are available on the survey website.

Access the survey here:
engage.vic.gov.au/vicpol-2026

How we'll use your responses

The results of the survey will help inform the initiatives Victoria Police delivers to keep you and our communities safer. This includes working with partners on local safety plans to address the issues which are most important to you.

How to use this kit

This kit is intended to be used and shared by stakeholders across the community, government and business. In this kit, you'll find promotional material including:

- flyers
- social media tiles for posts and stories
- newsletter tiles
- display screen tiles

You can help spread the word by:

- emailing and socialising this kit to your networks (to further promote)
- sharing links to the survey via your social media accounts
- printing and displaying flyers in public or community spaces
- displaying screen tiles on public or community display screens
- including a short news item in newsletters

Victoria Police acknowledges the importance of our partnerships across the community, government, and business as we work together towards community safety. We hope you can share the survey with your family, friends, and professional networks.

For more information

If anyone wants to find out more about the survey, they can contact Victoria Police:
Email: DCRO-PROJECT-MGR@police.vic.gov.au

